

An Inductive Study Guide

GENESIS

Lesson 6 (Chapters 10 - 11)

Before you begin your study each day, pray for the Lord's guidance in helping your understanding of His Word. Read the "History" section of the Harvest Genesis worksheet and then the passages as designated for Days 1 – 3 in this guide. Please don't forget the memory verse on the last page of this guide!

For Days 4, 5 and 6, you are asked to use the corresponding days in the Harvest Genesis worksheet. By doing this, you will be able to make further connections between Genesis and our Lord Jesus Christ provided in the "Fourth Day" and "Fifth Day" in the Harvest Genesis worksheets. The "Sixth Day" of the Harvest Genesis worksheet will help you to summarize the week's study.

In Lesson 5, God remembered Noah and Noah built an altar to the Lord making a offering that was a "soothing" aroma to the Lord. Briefly summarize what you learned in the last lesson as you applied the learning to your own walk with Jesus.

Lesson 6 is about genealogy of the sons of Noah and of Abram. At one time all the people spoke one language but God changed that when they disobeyed Him. What do you hope to learn from this lesson? Write your answer in the form of a prayer to the Lord.

DAY 1 – Genesis 10

OBSERVATION: *Read the passage and record the facts below in your own words. Consider answering the basic who, what, when, where how and why questions. Try not to interpret the meaning here...just the facts. How would you summarize what happened in the passage?*

Vocabulary: *These words and those you identify below may help you to understand different aspects of the passage. Use a regular dictionary, Bible dictionary, or concordance to increase your understanding.*

begot _____

genealogy (v. 1) _____

Other vocabulary, phrases: _____

DAY 2 - Genesis 11:1 - 9

OBSERVATION: *Read the passage and record the facts below in your own words. Consider answering the basic who, what, when, where how and why questions. Try not to interpret the meaning here...just the facts. How would you summarize what happened in the passage?*

Vocabulary: *These words and those you identify below may help you to understand different aspects of the passage. Use a regular dictionary, Bible dictionary, or concordance to increase your understanding.*

one language (v. 1,6) _____

came down to see (v. 5) _____

Other vocabulary, phrases important to your study and their definitions/meanings: _____

DAY 3 – Genesis 11:10 - 32

OBSERVATION: *Read the passage and record the facts below in your own words. Consider answering the basic who, what, when, where how and why questions. Try not to interpret the meaning here...just the facts. How would you summarize what happened in the passage?*

Vocabulary: *These words and those you identify below may help you to understand different aspects of the passage. Use a regular dictionary, Bible dictionary, or concordance to increase your understanding.*

Terah (v. 26) _____

Ur (v. 28) _____

Other vocabulary, phrases important to your study and their definitions/meanings: _____

Research: *Note what you have gathered from resources or other Scripture to help you understand the passage. What other questions do you still have? What are you beginning to understand?*

INTERPRETATION: *Considering your observations and research, what lessons are being provided by God's Word? Prayer is a wonderful tool for any step of study but it may be especially needed here.*

APPLICATION: *How do these instructions from the Lord challenge you in your walk with Jesus Christ? Where are you being led by the Holy Spirit to change, strengthen or grow?*

DAYS 4, 5, and 6: Complete the Harvest Genesis worksheet "Fourth Day" through "Sixth Day."

INDUCTIVE MEMORY VERSE:

...and from there the Lord scattered them abroad over the face of all the earth. (Genesis 10:9b)